

Communication and Language

Order my snack at the snack café
Sing and sign my favourite songs
Re-tell and re-enact my favourite stories
Talk about myself, say what I like and what I can do
talk about similarities and differences between my family and others
Join in discussions about my local area, Old Park School and Malinslee
Take on different roles in play e.g., in the home corner.
Listen to others and ask questions e.g., news time, class bear diary.

Literacy (Reading, Writing)

RWI
Read and write my name
Read and write letter sounds, green words, and red words
Read and begin to write labels and simple sentences.

Books.

The Three Billy Goats Gruff The Crying Camel
Monkey puzzle
The Wrekin Ogre
Cook books

Personal, Social and Emotional Development (Friendships, Rights Responsibilities and British Values)


Follow classroom routines and rules to earn rewards.
Use my manners at the snack café
Celebrate Star of the week in assembly.
Look after the Class bear Friendships
Talk about my family and home.
Keep trying to do something that I find tricky (perseverance).
Understand and express my feelings.
Understand the feelings of others.

Physical Development (PE, Healthy Eating)

Take part in Mr Hughes weekly PE lessons – Gross Motors
Throw and catch and kick a ball with good control
Know how to stay healthy e.g., healthy food, sleep health and screen time.
Use correct pencil grip and scissor control.
Independently go to the toilet and wash my hands.
Use a needle and thread to sew and make a hand puppet

Mathematics

Count reliably 1-10.
Recognise numbers and amounts 1-10. E.g., Numberblocks and Ten town
Identify and use more/fewer/one more/one less correctly.
Add and subtract numbers up to 10.
Count on or back from a given number.
Link numbers 1-10 to amounts.
Show amounts in different ways e.g., 10 frames, Numicon, money.
Sequence events and use everyday language related to time. E.g. Days of the week, months of the year, visual timetable. (ongoing)
Follow directions given verbally and follow a simple map.
Describe shapes and recreate shapes
Explore 3d shapes through Junk modelling
Notice patterns in the environment and create simple repeating patterns



Spring Term 2022
“Where am I?” and “What can I see?”
Possible Lines Of Development (PLOD) for F2

Understanding the world (Geography, History, Science, RE, ICT)

Notice and talk about the changes in weather and seasons.
Talk about the snails and insects we find
Talk and compare where the Tomtes live and where we live (Norway and Malinslee)
Use technology e.g., telephones, Beebots, CD player, IWB, toaster, microwave, camera.
Observe and talk about animals and plants and how we need to look after them
Talk about my family and our customs, routines and traditions
Explore and identify different materials
Take part in cooking and talk about changes eg. melting. freezing. boiling. textures

Expressive Arts and Design (Art, D&T, Music)

Explore music through weekly Music Monsters.
Explore and create using a range of materials e.g., playdough station, mud kitchen, clay, sand, wooden blocks, collage.
Explore colour through the Seasons Winter and Spring.
Make a puppet.
Learn and sing familiar songs,

Possible trips/visitors

Walk to the shops, church, park and library
Tomtes
Vicar
Mini bus journey
Shopkeeper
Hairdresser
Postman,
Police
Doctors
Mr Paul
Marie our cook

Important dates

Chinese new year
Pancake day
Mothers day
Easter Sunday – The easter story
St David’s day
○ St Patricks Day
○ Islam The crying camel