

Communication and Language

Sing and sign to favourite songs
Re-tell and re-enact my favourite stories
Order my snack in the snack café and talk about which food/drink I like and dislike
Ask questions and respond to others during conversations in class time and in choosing time
Listen to and follow instructions

Literacy (Reading, Writing)

Read and write my letter sounds, green words and red words.
Recognise 10 or more special friends
Read and write labels, simple sentences and instructions
Write a card/letter to The Queen.

Books

Titch
Jack and the beanstalk
The Very Hungry Caterpillar (Sc, healthy eating)
Supertato
Duni Chand and the silver needle (RE)

Personal, Social and Emotional Development (Friendships, Rights Responsibilities and British Values)

Follow classroom routines and rules to earn rewards.
Use my manners at the snack café
Celebrate Star of the week in assembly.
Look after the Class bear
Talk about my family and home life
Understand and express my feelings and understand the feelings of others.
Have increasing confidence, independence, resilience and perseverance.

Physical Development (PE, Healthy Eating)

Take part in Mr Hughes weekly PE lessons – Gross Motor e.g. special awareness, strength balance and coordination, run, jump, dance, skip, hop, climb.
Develop and use my fine motor skills: tripod grip, using scissors, paintbrush, cutlery, drawing skills.
Know that I need a sun hat and sun cream in the Summer.
Know that I need to keep hydrated and eat a healthy range of food (TVHC)
Independently go to the toilet and wash my hands.
Independently undress and dress myself.

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Summer Term 2022

“What am I ? ” and “Why do we...?”

Possible Lines Of Development (PLOD) for F2

Understanding the world (Geography, History, Science, RE, ICT)

Talk about different cultures and the religions we have learnt about - Christianity, Islam, and Sikhism
Identify and discuss similarities/differences between life in Malinslee and Norway
Talk about and name different jobs (indoors, outdoors)
Notice and talk about the changes – weather, seasons.
Create a timeline and talk about the Queens life
Plant a seed and talk about the changes that happen over time
Talk about other life cycles eg. Caterpillar, chicken, sunflower and the changes that happen
Use technology e.g., telephones, Beebots, CD player, IWB, toaster, microwave, camera.

Mathematics

Say numbers in order 1 to 20.
Count reliably 1 to 10.
Place numbers 1-10 in the correct order.
Identify one more/ one less
Know numbers and amounts 1-10
Recall number bonds of 1 – 5
Compare amounts.
Identify and create number patterns
Identify odd and even numbers.
Solve problems including doubling, halving and sharing.

Possible trips/visitors

Dogs trust
Recycling
The meadow
Chickens
Town Park flowers and gardens

Important dates/events

St Georges Day
Father’s Day
Sports Day
Queen’s Jubilee
Transition to Year 1
Sikhism Duni Chand and the silver needle.

Expressive Arts and Design (Art, D&T, Music)

Explore music through weekly Music Monsters and create own compositions.
Explore, manipulate and create using a range of materials e.g., playdough station, mud kitchen, clay, sand, wooden blocks, collage.
Use scissors accurately and safely.
Explore colour through the Seasons Spring and Summer.
Observational art inspired by another artist
Use imagination to develop own storylines in role play.
Learn longer favourite songs and stories.
Make something with a purpose-a bird feeder