

### **Communication and Language**

Meeting and greeting- learning my teacher's and friends' names.

Sing and sign new and familiar songs.

Listen to and talk about favourite stories.

Order my snack at the Snack Cafe.

Talk about myself and my family.

Explain similarities and differences between families.

Take on different roles in play e.g., in the home corner.

Listen to others and ask questions e.g., news time, class bear diary.

### **Literacy (Reading, Writing)**

Recognise and write my own name.

Use new words related to stories.

Learn and write my letter sounds, green words and red words (RWI).

#### **Stories.**

Dear Zoo, Goldilocks and the three bears, Jill Murphy (Mr Large in Charge, Five Minutes' Peace, A Quiet Night In, All in One Piece, A Piece of Cake)

That's not my hedgehog, Diwali story, Three Billy Goats Gruff, The Christmas Story, Bonfire night story

### **Personal, Social and Emotional Development (Friendships, Rights Responsibilities and British Values)**

Make new friends

Follow classroom routines and rules to earn rewards.

Become more confident in different situations.

Use my manners at the Snack café.

Understand NSPCC safe touching - Speak out, stay safe and Stranger Danger.

Celebrate Star of the week in assembly.

Look after the Class bear.

### **Physical Development (PE, Healthy Eating)**

Take part in Mr Hughes weekly PE lessons – Gross Motors

Know how to stay healthy e.g., healthy food, sleep health and screen time.

Use correct pencil grip and scissor control.

- Putting my coat on, zip coat up, put gloves on, put a hat on, put wellies on.
- Independently go to the toilet and wash my hands.

### **Mathematics**

\*count reliably 1-5.

\*recognise numbers and amounts 1-5. E.g., Numberblocks and Ten town

\*identify and use more/fewer/one more/one less correctly.

\*add and subtract numbers up to 5.

\*count on or back from a given number.

\*link numbers 1-5 to amounts.

Show amounts in different ways e.g., 5 frames, numicon.

Explore 2d and 3d shapes and make patterns

Measure and compare ourselves and objects – height, weight, size, capacity.

Sequence events and use everyday language related to time. E.g. Days of the week, months of the year, visual timetable. (ongoing)

### **Expressive Arts and Design (Art, D&T, Music)**

Explore music through weekly Music Monsters.

Explore and create using a range of materials e.g., playdough station, mud kitchen, clay, sand, wooden blocks, collage.

Explore colour through the Seasons Autumn and Winter.

Paint a self portrait.

Learn and sing familiar songs,



**Autumn Term 2021**

## **“Who am I?” and “I can...”**

Possible Lines of Development (PLODS)

### **Understanding the world (Geography, History, Science, RE, ICT)**

Talk about my family, where I live and different jobs..

Talk about my birthday and other significant experiences. (see important dates).

Talk about where the Tomtes live (Norway).

Notice and talk about the changes in weather and seasons.

Talk about the snails and insects we find

Use technology e.g., telephones, Beebots, CD player, IWB, toaster, microwave, camera.

### **Possible trips/visitors**

School nurse – importance of hand washing

Dentist – how to brush teeth effectively

Library-enjoyment of books and to get library card

Tomtes and Father Christmas

### **Important dates**

○ Harvest

○ Halloween

○ Bonfire night

○ Remembrance

○ Sunday (CBeebies Poppies)

○ Christmas/Nativity

○ Diwali 4<sup>th</sup> November

○ The Lost Sheep – Christianity

○ European day