

Sensory and Physical Disability

- Children may have a visual impairment (VI).
- Children may have a hearing impairment (HI).
- Children may have a multi-sensory impairment (MSI).
- Children may have a physical disability or medical condition that specifically impacts on their education

(A student with a medical condition that does not impact on their education and is able to fully access school life is not considered to have a SEND)

1) Universal provision (all pupils where appropriate)

- All areas of school are accessible to all.
- Multi-sensory teaching approaches.
- Children are included in all PE lessons, physical activities with adaptations made where necessary.
- Quality ICT equipment - laptops, iPads, voice recorders
- Sports Coaches
- Differentiated planning/personalised teaching

2) Targeted provisions

- Additional handwriting practice/coordination skills
- Access to specialised equipment - writing slopes, pencil grips, posture cushions, scissors, handled rulers, coloured

overlays, coloured exercise groups.



Specialised equipment



Coloured exercise books



Ear
defenders -
can block
out loud
noises to
help pupils
concentrate.



Foot wobblers

- Individualised programmes often generated by an Occupational Therapist (OT)
- Motor skills programmes for small groups
- Access to specialist support/agencies as needed.