

Friendships and Relationships

Music

Perform parts from memory.

Take the lead in a performance.
Use a variety of different musical devices in my composition (including melody, rhythms and chords).
Sing in harmony confidently and accurately.
Analyse features within different pieces of music.
Compare and contrast the impact that different composers from different times have had on people of that time.
Evaluate how the venue, occasion and purpose affects the way a piece of

History

Summarise how Britain may have learnt from other countries and civilizations.

Describe the features of historical events and way of life from periods studied.
Place features of historical events and people from the past in a chronological framework.
Summarise the main events from a period of history
Summarise how Britain has had a major influence on the world.
Identify and explain differences, similarities and changes between different periods of history.
Identify and explain propaganda.
Describe a key event from Britain's past using a range of evidence from different sources.
Present my historical knowledge to an audience.

Healthy Eating - Design a food plate, plan a meal and packed lunch
RSE - Valuing ourselves, changes, puberty, knowing our bodies, review and reflect, the importance of Hygiene and NSPCC- Safe Touching
R.E. - Religion and the Individual: Exploring commitment, Words of Wisdom from Sikhs, Muslims and Christians, Expressing spiritual ideas through the arts (Christianity), What will make our Community more respectful? (Many religions and beliefs)
Relationships-Enable us to reflect on and discuss roles and relationships in our family, LGBT- Transgender
Anti- Racism- What is Racism? What is equality? How can we stop Racism?
Disrespect Nobody and Expect Respect - Develop understanding of our rights and responsibilities and how we communicate our point of view within healthy relationships. Develop strategies to resolve conflict and difficult relationship situations. Learn about compromise, assertiveness and how to negotiate an amicable outcome. Recognise unhelpful influences and unsafe expectations and how to address and resist them.
Rights, Responsibilities and British Values - The origins of Parliament and their rules and customs, the Human Rights of all children, that different races, religions and genders, can have similarities and differences arising from culture, ethnicity, race, religion, diversity, gender and/or disability. How the above can affect individuals and communities and how/where to go to get help, advice and support. Develop a sense of belonging. How to make new friends and prepare for life in secondary school and STAR Project/ Crucial Crew

ICT

Share digital content with others with an awareness of the needs of the user.
Select, use and combine a variety of software to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Use software to create digital content to target specific users and purposes.
Work with variables and various forms of input and output
Select, use and combine a variety of software to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Analyse the positive and negative effects of adding content online
Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.
Know that the internet can be used to steal identity.

DT

Use market research to inform my plans and ideas.
Justify my plans in a convincing way.

Show that I consider culture and society in my plans and designs.
Follow and refine my plans.
Show that I can test and evaluate my products.
Evaluate my product against clear criteria.
Explain how products should be stored and give reasons
Work within a budget.

Geography

Name the largest desert in the world and locate desert regions in an atlas.

Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.
Describe how some places are similar and dissimilar in relation to their human and physical features.
Use Ordnance Survey symbols and 6 figure grid references.
Answer questions by using a map.
Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.
Explain how time zones work and calculate time differences around the world.

Art

Explain the style of my work and how it has been influenced by a famous artist.

Over print to create different patterns.
Create sculptures from a variety of genres and cultures
Use a range of e-resources to create art.
Explain why I have used different tools to create art.
Explain why I have chosen specific techniques to create my art.
Use feedback to make amendments and improvement to my art.

PE

Play to agreed rules and explain the rules.
Can umpire.

Make a team communicate, plan and lead others in a game situation.
Combine my own work with that of others.
Link sequences to specific timings.
Develop sequences in a specific style.
Choose my own music and style.
Combine running and jumping
Demonstrate stamina.
Plan a route and a series of clues for someone else.
Plan with others taking account of safety and danger.

Year 6