

Friendships and Relationships

Music

Perform a simple part rhythmically.

Improvise using repeated patterns.
Sing songs from memory with accurate pitch.
Explain why silence is often needed in music and explain what effect it has.
Identify the character in a piece of music.
Begin to identify the style of work of Beethoven, Mozart and Elgar.
Identify and describe the different purposes of music.
Use notation to record and interpret sequences of pitches.
Use notation to record compositions in a small group or on my own.

History

Research what it was like for children in a given period of history and present.

Plot events on a timeline using centuries.
Explain how historic items and artefacts can be used to help build up a picture of life in the past.
Explain how the lives of wealthy people were different from the lives of poorer people.
Explain how an event from the past has shaped our life today.
Use my mathematical skills to round up time differences into centuries and decades.
Research two versions of an event and explain how they differ.

Healthy eating - Discover 5-a-day and the importance of fruit and vegetables, write a food diary, create a healthy eating class charter, know how to look after my teeth

Respect yourself - Life cycles, knowing your body, hygiene and NSPCC-Safe Touching.
RE - Does a beautiful world mean a wonderful God? Why do some people think Jesus is inspirational? Enquiry visiting places of worship. Keeping 5 pillars of Islam.
Relationships - Discuss stereotypical views on what girls should and shouldn't do in society, how to question and halt them. Look at what we have control/no control over.
Anti-Racism - What is Racism? History of Racism and impact. How can we stop Racism? Disrespect Nobody and Expect Respect- Understand the rights and responsibilities within healthy/unhealthy relationships, develop ways to manage healthy relationships, understand how to make boundaries clear, how to respect this and how to stay safe (including who can help)
Rights, Responsibilities and British Values - History of Slavery, what and how the British Legal System works, how to face all new challenges positively- recognising distractions and have strategies to manage them, how to recognise the impact and consequences of anti-social and aggressive behaviour, such as bullying and racism, in school and the wider community and how it affects individuals and whole communities, how to be able to resolve differences through discussion, by making decisions and explaining our choices.

ICT

Create, organise, store, edit and retrieve digital content.
Understand computer networks including the internet; how and the opportunities they offer for communication and collaboration.
Know cyber people are not real.

Create a sequence of instructions to produce a simple animation.
Work with variables and various forms of input and output
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
Begin to solve problems by decomposing them into smaller parts.
Design and write programs that accomplish specific goals
Begin to use search technologies effectively.
Identify where to go for help when they have concerns about content.
How to create safe Username/Passwords

DT

Use ideas from other people when I am designing.
Produce a plan and explain it.

Measure accurately.
Persevere and adapt my work when my original ideas do not work.
Evaluate and suggest improvements for my designs.
Evaluate products for both their purpose and appearance.
Explain how I have improved my original design.
Know how to be both hygienic and safe when using food.

Geography

Locate the Tropic of Cancer and Capricorn.

Explain the difference between the British Isles, Great Britain and the UK.
Know the countries that make up the EU.
Find at least six cities and some islands in the UK on a map.
Name and locate some of the main islands that surround the UK.
Explain why people may choose to live in one place rather than another, focus on cities.
Plan a local journey using Ordnance Survey map symbols and grid references.
Carry out research to discover features of villages, towns or cities.
Collect and accurately measure information

Art

Experiment with the styles used by other artists.
Explain some of the features of art from historical periods.

Show reflections in my art.
Print onto different materials using at least four colours.
Recreate 2D images in a 3D piece.
Integrate my digital images into my art.
Use marks and lines to show texture in my art
Use line, tone, shape and colour to represent figure and forms in movement.

PE

Throw, hit and catch with one hand, accurately, keep possession of the ball.
Vary tactics and adapt skills.

Change of speed and direction, use shapes, showing control.
Work with a partner (take the lead) to create, repeat and improve a sequence with at least three phases.
Use dance to communicate an idea.
Run over a long distance and sprint over a short distance.
Throw in different ways, hit a target and ump in different ways.
Follow a map and follow a route within a time limit.

Year 4