

Music

Use instruments to perform.
Clap short rhythmic patterns.
Repeat short rhythmic and melodic patterns.
Make different sounds with my voice and with instruments.
Choose sounds to represent different things.
Make a sequence of sounds.
Make different sounds with my voice
Use my voice to speak, sing and chant.
Respond to different moods in music.
Say whether I like or dislike a piece of music.
Follow instructions about when to play and sing.

History

Explain how some people have helped us to have better lives.

Use words and phrases like: old, new and a long time ago.
Recognise that some objects belonged to the past.
Explain what an object from the past might have been used for.
Explain how I have changed since I was born.
Ask and answer questions about old and new objects.
Spot old and new things in a picture.

Friendships and Relationships

Healthy Eating- Identify and sort food (healthy and un-healthy food) and design a healthy food plate.

Respect yourself - Amazing me, same but different, animals and their babies, NSPCC- Safe Touching, identify body parts that are associated with a sense and the importance of hygiene
R.E.- Creation and Thanksgiving- How do we say thank you for a beautiful world-Jews and Christians, Special stories- what can we learn? (Christians and Muslims), Finding out about Christian Churches and I Wonder - Questions that puzzle us
Relationships - My Friends
Rights, Responsibilities and British Values - understand the role of the school council and the safety society, ways to identify how to keep safe and who (adults/organisations) can help them keep safe and The Royal Family.

ICT

Experience digital content as a class/small group
Turn on and log on to a computer.
Open a computer program.

Know how hand movements/buttons control on screen movements and selections to enable me to navigate around programs/games.
Aware of the differences between the real and digital/online world.
Aware that information can be found on the internet.

DT

Use my own ideas to make something and make a simple plan before making.

Explain to someone else how I want to make my product.
Make a product which moves.
Make my model stronger.
Choose appropriate resources and tools.
Describe how something works.
Cut food safely

Geography

Explain where I live and tell someone my address.
Name the four countries in the United Kingdom and locate them on a map.
Name some of the main towns and cities in the United Kingdom.
Explain some of the main things that are in hot and cold places.
Explain the clothes that I would wear in hot and cold places.
Keep a weather chart and answer questions about the weather.

Art

Show how people feel in paintings and drawings and can create moods in art work.

Describe what I can see and give an opinion about the work of an artist.
Ask questions about a piece of art.
Create a repeating pattern in print.
Manipulate rigid and malleable materials.
Use IT to create a picture
Use pencils to create lines of different thickness in drawings.
Name the primary and secondary colours

PE

Throw underarm and hit a ball with a bat.
Move and stop safely.

Throw and catch with both hands, throw and kick in different ways.
Make my body curled, tense, stretched and relaxed.
Control my body when travelling and balancing and copy sequences.
Roll, curl, travel and balance in different ways.
Move to music, copy dance moves, perform my own dance moves and make up a short dance.
Move safely in a space.
Copy actions, repeat actions and skills and move with control and care.
Use equipment safely.

Year 1